

## Charlottesville Catholic School

Friday Newsletter



# 5th Grade 08/30/2024

- We are looking forward to seeing you all at Back-to-School Night on Wednesday,
  September 4. Please see the Tuesday Teller for details about this event.
- We will have the MAP Reading test next Wednesday, September 4.
- Student pictures for fifth grade will be on Tuesday, September 24.
- The first Blue and Gold Day is Friday, September 6th.
- CCS Mass Choir: Attention all 3rd through 8th grade students! Do you like to sing? Join us for Mass choir on Tuesday mornings to help provide beautiful music for our liturgies. Students may sign up for as many weeks as they would like. More information can be found on the Sign Up Genius:

https://www.signupgenius.com/go/9040C44ACAA2DA31-50743257-mass#/

#### **Calendar/Important Dates:**

• Monday, September 2: Labor Day; no school.

- Wednesday, September 4: MAP Reading Test
- Wednesday, September 4: JK-5 Back-to-School Night
- Thursday: September 5: Test on identifying subjects and predicates
- Friday, September 6: Test on spelling/vocabulary words from "A Package for Mrs. Jewels"

#### **Teacher email addresses:**

d.samley@cvillecatholic.org Reading, Writing and Theology k.sperry@cvillecatholic.org Math, Science and Social Studies

### **Social Studies**

In history we will be learning about early US history and how we came to be a nation. Students will be tested on sections of the United States. Students need to identify each state and write the correct name and its capital. To make this more manageable, students will only be learning one section at a time.

This week we will be focusing on building vocabulary that we will be using all year and on predicting, inferring and sequencing skills.

To help learn the states, your student may want to play some helpful online review games. <a href="https://www.sheppardsoftware.com/geography/usa/50-states-game">https://www.sheppardsoftware.com/geography/usa/50-states-game</a>

## Math

We will be starting the year by reviewing place value to the thousandths place and to the millions place. We will learn to solve decimal numbers problems using all operations, and comparing numbers.

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To reinforce math concepts and skills, students are assigned sections for Khan Academy (<a href="khanacademy.org">khanacademy.org</a>). This is for a grade. Students have their login and password in their planner. The 1st qtr. requirements are to complete Decimal Place Value, Add Decimals and Subtract Decimals. Students will work on Khan Academy as part of their extended math time.

## Language Arts/Reading/Writing

This week we focused on identifying subjects and predicates. We also read the short story "A Package for Mrs. Jewls" and worked with the 10 vocabulary words from that story. We discussed the structure of the story, using a plot pyramid.

Next week students will have a quiz on Thursday on identifying subjects and predicates and a quiz on Friday on both the spelling and meaning of the 10 words from "A Package for Mrs. Jewls" A list of the words, as well as a slide presentation with the meanings is posted on Google Classroom/Written Communication. Students should also have a foldable with that information

in the spelling tab of their binder. Also next week, we will be focusing on point of view in literature and on characterization in literature. We will also begin working on typing.com.

## Theology

This week we continued to focus on prayer and specifically on the prayers we say daily at CCS. For those students who were here in fourth grade, they took a quiz on those six prayers. **For students who are new to CCS, they will have the quiz on September 13**. Students each received a paper copy of those prayers, and they are posted on Google Classroom/Theology.

We also began learning about the parts of the Mass, focusing on the first two parts (Introductory Rites and Liturgy of the Word). We will continue taking notes on these parts of the Mass and will have a quiz on those early the week of September 9.

### Science

We started the year by reviewing lab safety. We will be reviewing the steps that make up the Scientific Method. We will then focus on plant and animal cells.